

Bastrop Independent School District

Bastrop High

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

As a leader in innovative, student-centered education, the mission of Bastrop ISD and Bastrop High School is to ignite passion for life-long learning and to successfully motivate and prepare all students to compete globally by ensuring they are engaged in diverse, rigorous, and relevant learning experiences that incorporate 21st Century skills.

Vision

THE STANDARD: Built on PURPOSE, driven by PRIDE, delivered with INTENTIONALITY.

Value Statement

A diverse and engaging environment contributes to successful learning.

Serving the individual needs of all learners is central to our mission.

Community collaboration directly results in the growth of our schools.

Education empowers everyone.

People feel valued when they are heard.

Involvement beyond the classroom contributes to student success.

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Goal 4: BHS will increase the overall student attendance rate at BHS from 92.5% to at least 93.5% by the end of the academic year. 13

Goals

Goal 1: By May, 2026, BHS will increase Student STAAR performance scale score to 80%.

Performance Objective 1: By May 2026, at least 75% of students enrolled in English I and English II will achieve Approaches Grade Level, 55% will achieve Meets Grade Level, and 15% will achieve Masters Grade Level on the STAAR Reading EOC.

Strategy 1 Details	Reviews		
Strategy 1: Implement instructional strategies (close reading, annotation) consistently across English classrooms. Strategy's Expected Result/Impact: Improve staar performance percentage to meet goal. Staff Responsible for Monitoring: Administration, Instructional Coach ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative		Summative
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Strategy 2 Details	Reviews		
Strategy 2: Reduce the number of "0"s (to no more than 30%) on ECRs and SCR's by ensuring students answer the prompt directly and providing evidence to support their claim. (English I/II) Strategy's Expected Result/Impact: Improve staar performance percentage to meet goal. Staff Responsible for Monitoring: Administration, Instructional Coach ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative		Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: By May, 2026, BHS will increase Student STAAR performance scale score to 80%.

Performance Objective 2: By May 2026, at least 75% of students enrolled in Algebra 1 will achieve Approaches Grade Level, 40% will achieve Meets Grade Level, and 15% will achieve Masters Grade Level on the STAAR Reading EOC.

Strategy 1 Details	Reviews		
Strategy 1: Conduct coaching cycles with teachers, focusing on the historically lowest-performing TEKS for each unit. The emphasis will be placed on instructional strategies designed to enhance student engagement and deepen content understanding to improve the depth of knowledge. Strategy's Expected Result/Impact: Increase STAAR Performance Staff Responsible for Monitoring: Administration, Instructional Coach ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction	Formative		Summative
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Strategy 2 Details	Reviews		
Strategy 2: Utilize Interactive Notebooks to support student learning and retention, and will embed weekly hands-on, interactive activities to increase student engagement, promote conceptual understanding, and improve Algebra 1 STAAR performance. Strategy's Expected Result/Impact: Improve STAAR performance Staff Responsible for Monitoring: Administration, Instructional Coach ESF Levers: Lever 5: Effective Instruction	Formative		Summative
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Goal 1: By May, 2026, BHS will increase Student STAAR performance scale score to 80%.

Performance Objective 3: By May 2026, at least 95% of students enrolled in US History will achieve Approaches Grade Level, 70% will achieve Meets Grade Level, and 30% will achieve Master's Grade Level on the USH EOC.

Strategy 1 Details	Reviews		
Strategy 1: Utilize released STAAR USH questions on every common assessment. Strategy's Expected Result/Impact: Improve staar performance percentage to meet goal. Staff Responsible for Monitoring: Administration, Instructional Coach ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative		Summative
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Strategy 2 Details	Reviews		
Strategy 2: Spiral in most missed era-based questions from previous CAs into reteaching and next CA (utilizing Lowman frequency chart). Strategy's Expected Result/Impact: Improve staar performance percentage to meet goal. Staff Responsible for Monitoring: Administration, Instructional Coach ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative		Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: By May, 2026, BHS will increase Student STAAR performance scale score to 80%.

Performance Objective 4: By May 2026, at least 90% of students enrolled in Biology will achieve achieve Approaches Grade Level, 55% will achieve Meets Grade Level, and 20% will achieve Master's Grade Level on the Biology EOC.

Strategy 1 Details	Reviews		
Strategy 1: Prioritize enhancing student performance on short constructed response questions by providing individualized, timely feedback. Strategies will include calibrating exemplar responses to clearly understand scoring criteria, aiming to reduce zero scores and strengthen students' skills in effectively answering constructed responses. Strategy's Expected Result/Impact: Increase STAAR performance to meet goal. Staff Responsible for Monitoring: Administration, Instructional Coach ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative		Summative
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Strategy 2 Details	Reviews		
Strategy 2: Incorporate a "vocabulary word of the day" strategy to acquire a broader and more diverse range of vocabulary, with a focus on academic and scientific vocabulary specifically related to biology STAAR test. Strategy's Expected Result/Impact: Increase STAAR performance to meet goal. Staff Responsible for Monitoring: Administration, Instructional Coach ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative		Summative
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Strategy 3 Details	Reviews		
Strategy 3: Conduct coaching cycles with teachers, focusing on the historically lowest-performing TEKS for each unit. The emphasis will be placed on instructional strategies designed to enhance student engagement and deepen content understanding to improve depth of knowledge. Strategy's Expected Result/Impact: Increase STAAR performance to meet goal. Staff Responsible for Monitoring: Administration, Instructional Coach ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction	Formative		Summative
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Goal 2: By May, 2026, BHS will increase the number of students meeting annual growth on STAAR Math and Reading to 80%

Performance Objective 1: By May 2026, at least 71% of students enrolled in English I and English II will demonstrate annual growth on the STAAR Reading EOC, as measured by English EOC scores across all sub-populations.

Strategy 1 Details	Reviews		
Strategy 1: Monitor student progress through common assessments, district ATs, and adjust instruction based on data. Strategy's Expected Result/Impact: Increase performance percentage to reach targeted goal. Staff Responsible for Monitoring: Administration and Instructional Coach ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative		Summative
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Strategy 2 Details	Reviews		
Strategy 2: Provide targeted intervention through small-group instruction, ASP tutorials, and Boot camps. Strategy's Expected Result/Impact: Increase performance percentage to reach targeted goal. Staff Responsible for Monitoring: Administration and Instructional Coach ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative		Summative
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Goal 2: By May, 2026, BHS will increase the number of students meeting annual growth on STAAR Math and Reading to 80%

Performance Objective 2: By May 2026, at least 84% of students enrolled in Algebra will demonstrate annual growth on the STAAR Algebra EOC, as measured by Algebra EOC across all sub-populations.

Strategy 1 Details	Reviews		
Strategy 1: Provide targeted small-group instruction and embed spiral review of high-yield and frequently missed TEKS through warm-ups and ongoing lessons to reinforce mastery. Strategy's Expected Result/Impact: Increase performance on targeted standards Staff Responsible for Monitoring: Administration & Instructional Coach ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability	Formative		Summative
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Strategy 2 Details	Reviews		
Strategy 2: Strengthen academic vocabulary and test readiness by creating interactive word walls, providing explicit vocabulary instruction, and building test-taking stamina through structured practice opportunities. Strategy's Expected Result/Impact: Increase STAAR performance Staff Responsible for Monitoring: Administration & Instructional Coach ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability	Formative		Summative
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Goal 3: By May, 2026, BHS will increase Domain 3 scale score to 95%.

Performance Objective 1: By May 2026, student performance by student groups on the STAAR Reading EOC will improve across all sub-populations so that at least 44% of all students, 35% of African American students, 40% of Hispanic students, and 37% of identified high-focus students meet or exceed Meets Grade Level performance standards.

Strategy 1 Details	Reviews		
Strategy 1: Implement instructional strategies (close reading, annotation) consistently across English classrooms. Strategy's Expected Result/Impact: Increase performance percentage to reach targeted goal. Staff Responsible for Monitoring: Administration and Instructional Coach ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Provide targeted intervention through small-group instruction, ASP tutorials, and Boot camps. Strategy's Expected Result/Impact: Increase performance percentage to reach targeted goal. Staff Responsible for Monitoring: Administration and Instructional Coach ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative		Summative
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Goal 3: By May, 2026, BHS will increase Domain 3 scale score to 95%.

Performance Objective 2: By May 2026, student performance by student groups on the STAAR Math EOC will improve across all sub-populations so that at least 38% of all students, 26% of African American students, 35% of Hispanic students, and 31% of identified high-focus students meet or exceed Meets Grade Level performance standards.

Strategy 1 Details	Reviews		
Strategy 1: Provide targeted small-group instruction and embed spiral review of high-yield and frequently missed TEKS through warm-ups and ongoing lessons to reinforce mastery across all sub-populations. Strategy's Expected Result/Impact: Increase performance on targeted standards Staff Responsible for Monitoring: Administration & Instructional Coach ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative		Summative
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Strategy 2 Details	Reviews		
Strategy 2: Utilize Interactive Notebooks to support student learning and retention, and will embed weekly hands-on, interactive activities to increase student engagement, promote conceptual understanding, and improve Algebra 1 STAAR performance. Strategy's Expected Result/Impact: Improve STAAR performance Staff Responsible for Monitoring: Administration & Instructional Coach ESF Levers: Lever 5: Effective Instruction	Formative		Summative
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Goal 3: By May, 2026, BHS will increase Domain 3 scale score to 95%.

Performance Objective 3: By May, 2026, BHS will maintain 95% CCMR percentage by increasing Hispanic student completion rate to 85%.

Strategy 1 Details	Reviews		
Strategy 1: Monitor CCMR progress and conference with all seniors who have not yet met a CCMR indicator, providing individualized guidance and connecting students with testing, coursework, or certification opportunities. Strategy's Expected Result/Impact: Ensure students are earning CCMR Staff Responsible for Monitoring: Administration & College and Career Center staff ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction	Formative		Summative
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Strategy 2 Details	Reviews		
Strategy 2: Invite and encourage qualified native Spanish speakers (through classes or STAMP testing) to take the AP Spanish exam, enabling them to earn a CCMR point by scoring 3 or higher. Strategy's Expected Result/Impact: Increase Hispanic students' CCMR completion rate Staff Responsible for Monitoring: Counselors ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction	Formative		Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: BHS will increase the overall student attendance rate at BHS from 92.5% to at least 93.5% by the end of the academic year.

Performance Objective 1: By May 2025, decrease the percentage of students identified as chronically absent (10 or more days) by at least 10% compared to 2024 by May 2025.

Strategy 1 Details	Reviews		
Strategy 1: Implement consistent, timely parent contact regarding attendance through emails, letters, phone calls and Truancy Prevention Measures. Strategy's Expected Result/Impact: reduce absenteeism Staff Responsible for Monitoring: Associate Principal, Attendance clerks ESF Levers: Lever 3: Positive School Culture	Formative		Summative
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Strategy 2 Details	Reviews		
Strategy 2: Implement student / counselor or administrator check-ins to address absenteeism before students reach the 10-day threshold. Check-in will occur at the 7th absence. Strategy's Expected Result/Impact: reduce absenteeism Staff Responsible for Monitoring: Associate Principal, Counselors ESF Levers: Lever 3: Positive School Culture	Formative		Summative
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Strategy 3 Details	Reviews		
Strategy 3: Support student retention by requiring students with high absenteeism to attend Saturday School, tutorials, and/or Beyond the Bell to make up hours, recover credit, and stay on track for grade-level promotion. Strategy's Expected Result/Impact: reduce absenteeism, prevent loss of credit, decrease student retention Staff Responsible for Monitoring: Associate Principal ESF Levers: Lever 3: Positive School Culture	Formative		Summative
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